INFORMATION

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures, reference materials, essays, nonfiction books, and electronic texts.

	3	4	5	6	7	8	9	10
A	**Use text features (e.g., pictures, lists, tables, charts, graphs, tables of contents, indexes, glossaries, headings, captions) to understand a passage.**	**RD-E-2.0.6 Use text features (e.g., pictures, lists, tables, charts, graphs, tables of contents, indexes, glossaries, headings, captions) to understand a passage.**	**Use text features (e.g., lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to understand a passage.**	**Use text features (e.g., lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to understand a passage.**	**RD-M-2.0.11 Use text features (e.g., lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to understand a passage.**	**Use text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions) to enhance understanding of a passage.**	Use text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions) to enhance understanding of a passage.	**RD-H-2.0.8 Use text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions) to enhance understanding of a passage.**
B	Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.	**RD-E-2.0.7 Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.**	Explain the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.	**Demonstrate knowledge of organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage.**	**RD-M-2.0.12 Apply knowledge of organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage.**	Analyze the organizational patterns in a passage: cause and effect, comparison and contrast, sequence, and generalizations.	Analyze the organizational patterns in a passage: cause and effect, comparison and contrast, sequence, and generalizations.	**RD-H-2.0.9 Analyze the organizational patterns in a passage: cause and effect, comparison and contrast, sequence, and generalizations.**
C						Evaluate the effectiveness of organization and format in fulfilling the purpose of a passage.	Evaluate the effectiveness of organization and format in fulfilling the purpose of a passage.	**RD-H-2.0.10 Evaluate the effectiveness of organization and format in fulfilling the purpose of a passage.**

The bold bullets are assessed. The plain text is for instructional purposes only.

								(relates to E7, M12, and H9)
D	**RD-E-2.0.8 Identify main ideas and details that support them.**	**RD-E-2.0.8 Identify main ideas and details that support them.**	**RD-E-2.0.8 Identify main ideas and details that support them.**	Identify supporting details and explain their importance in a passage.	**RD-M-2.0.13 Identify supporting details and explain their importance in a passage.**	**Identify** and analyze **the use of supporting details in a passage.**	**Evaluate the use of supporting details as they relate to the author's message.**	**RD-H-2.0.11 Evaluate the use of supporting details as they relate to the author's message.**
E	**Make predictions and draw conclusions based on what is read.**	**RD-E-2.0.9 Make predictions and draw conclusions based on what is read.**	**Make predictions and draw conclusions based on what is read.**	**Make predictions and draw conclusions based on what is read.**	**(from Reading Skills list) RD-M-x.0.8 Make predictions, draw conclusions, and make generalizations about what is read.**	Make predictions, draw conclusions, and make generalizations about what is read.	Make predictions and draw conclusions based on what is read.	**RD-H-2.0.12 Make predictions and draw conclusions based on what is read.**
F	Connect the content of a passage to students' lives and/or real world issues.	**RD-E-2.0.10 Connect the content of a passage to students' lives and/or real world issues.**	Connect the content of a passage to students' lives and/or real world issues.	**Connect the content of a passage to students' lives and/or real world issues.**	**(from Reading Skills list) RD-M-x.0.10 Connect information from a passage to students' lives and/or real world issues.**	**Apply information from a passage to students' lives and/or real world issues.**	Analyze the content as it applies to students' lives and/or real world issues.	**RD-H-2.0.13 Analyze the content as it applies to students' lives and/or real world issues.**
G			Summarize information from a passage.	**Summarize information from a passage.**	**RD-M-2.0.14 Summarize information from a passage.**	**Paraphrase information from a passage. Or** Delete from here and place in reading skills for all four types of reading.		